

# SRI KRISHNA ARTS AND SCIENCE COLLEGE

AQAR 2016-17



*Report of IQAC*

**The Annual Quality Assurance Report (AQAR) of the IQAC****Part – A****AQAR for the year (for example 2013-14)**

2016-2017

**I. Details of the Institution****Name of the Institution**

Sri Krishna Arts and Science College

**Address Line 1**

Sugunapuram

**Address Line 2**

Kuniamuthur Post

**City/Town**

Coimbatore

**State**

Tamilnadu

**Pin Code**

641 008

**Institution e-mail address**[principal@skasc.ac.in](mailto:principal@skasc.ac.in)**Contact Nos.**

0422-2678400, 2678060

**Name of the Head of the Institution:**

Dr.P Baba Gnanakumar

**Tel. No. with STD Code:**

0422-2678400,2678060

**Mobile:**

+91 9894737320

**Name of the IQAC Co-ordinator:**

Mrs.A.Vijaya

**Mobile:**

9944127678

**IQAC e-mail address:**

iqac@skasc.ac.in

**NAAC Track ID**(For ex. MHC0GN 18879)

08564

**OR****NAAC Executive Committee No. &Date:**

(For Example EC/32/A&amp;A/143 dated 3-5-2004.

EC/(SC)/11/A&amp;A/18.2, dated 23-02-2016

*This EC no.is available in the right corner-bottom*

of your institution's Accreditation Certificate)

Website address:

www.skasc.ac.in

Web-link of the AQAR:

http://www.skasc.ac.in/IQAC 2016-2017

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

#### Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	3.10	2009-2010	5 Years
2	2 <sup>nd</sup> Cycle	A	3.26	2015-2016	5 years
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

Date of Establishment of IQAC:

DD/MM/YYYY

01.01.2010

Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011))

i. AQAR AQAR 2016-2017 DD/MM/2017 31.03.2017(DD/MM/YYYY)

1.9 Institutional Status				
University	State	<input checked="" type="checkbox"/>	Central	Deemed Private
Affiliated College	Yes	<input checked="" type="checkbox"/>	No	
Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Autonomous college of UGC	Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>

Regulatory Agency approved Institution

Yes

☒

No

☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education <input checked="" type="checkbox"/>	Men <input type="checkbox"/>	Women <input type="checkbox"/>
	Urban <input checked="" type="checkbox"/>	Rural <input type="checkbox"/>	Tribal <input type="checkbox"/>
Financial Status Grant-in-aid	<input type="checkbox"/>	UGC 2(f) <input checked="" type="checkbox"/>	UGC 12B <input checked="" type="checkbox"/>
Grant-in-aid +Self Financing	<input type="checkbox"/>	Totally Self-financing <input checked="" type="checkbox"/>	

**Type of Faculty/Programme**

Arts <input checked="" type="checkbox"/>	Science <input checked="" type="checkbox"/>	Commerce <input checked="" type="checkbox"/>	Law <input type="checkbox"/>	PEI (PhysEdu) <input type="checkbox"/>
TEI (Edu) <input type="checkbox"/>	Engineering <input type="checkbox"/>	Health Science <input type="checkbox"/>	Management <input checked="" type="checkbox"/>	
Others(Specify)	<div>-</div>			

**Name of the Affiliating University (for the Colleges)**

Bharathiar University,  
Coimbatore – 641 046

**Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc**

Autonomy by State/Central Govt. / University	<div>Central Govt</div>		
University with Potential for Excellence	<div>NO</div>	UGC-CPE	<div>NO</div>
DST Star Scheme	<div>NO</div>	UGC-CE	<div>NO</div>
UGC-Special Assistance Programme	<div>NO</div>	DST-FIST	<div>NO</div>
UGC-Innovative PG programmes	<div>NO</div>	Any other (Specify)	<div>NO</div>
UGC-COP Programmes	<div>NO</div>		

## 2. IQAC Composition and Activities

2.1 No. of Teachers : 07

2.2 No. of Administrative/Technical staff : 03

2.3 No. of students : 01

2.4 No. of Management representatives : 01

2.5 No. of Alumni : 01

2.6 No. of any other stakeholder and community representatives : 02

2.7 No. of Employers/ Industrialists : 01

2.8 No. of other External Experts : 01

2.9 Total No. of members : 16

2.10 No. of IQAC meetings held : 02

2.11 No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

NA

### Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

## (ii) Themes

Role Of Higher Education in National/ International Development
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**2.10 Significant Activities and contributions made by IQAC**

The Internal Quality Assurance Cell (IQAC) is instrumental in guaranteeing and maintaining the highest quality in all academic and other aspects. The College has designed and implemented Quality Management System as per the international standards of ISO 9001:2008 with design. Systems and procedures of the College are audited as per the Quality Management System. The IQAC cell is designed as a procedure to maintain the class timetable, lesson plan, course plan, laboratory plan, notes of lesson maintained by individual faculty in the form of e-notes in Myclassroom, continues internal assessment test, evaluation procedures, CIA mark statement, action plan of the department, responsibilities shared by faculty, the academic matters of the department, issues like assignment and seminar topics for students, absenteeism students and poor performers. At the end of the academic year, the IQAC evaluates the functioning of the department and their achievements. The IQAC conducts regular quality audits for the strategies implemented and the process is followed. The outcomes of the quality audits are considered as important and the action will be taken immediately to ensure the institutional quality.

Internal audit is conducted twice in a year and external audit is conducted by the certification agency (TUV SUD South Asia Ltd) once in a year. Apart from this, Academic Audit is also conducted by inviting experts from elite institutions. The curriculum development process is monitored by the Curriculum Development Cell (CDC) and Academic activities are monitored by Internal Quality Assurance Cell (IQAC). Reports and comments given by these agencies are considered for ensuring the quality sustenance and enhancement. Board of Studies meeting comprising experts from various academic and industries are conducted once in a year for analysing and ensuring effective development of the curriculum. As a quality sustenance and quality enhancement measure guidelines issued from the National and International Quality assurance and accreditation agencies like UGC, NAAC, and ISO etc. are adopted in periodic revisions of curriculum. To improve quality of faculty members the College encourages them to update their knowledge by obtaining higher qualifications in their respective field and to participate in FDPs, Seminars and Conferences.

**2.11 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year.

Plan of Action	Achievements
To introduce CBCS	Flexible CBCS curriculum designed
To review of syllabus	Syllabus has modified based on CBCS given by UGC
Introducing skill based measurement criteria	Skill based measurement has introduced for First year students

*\* The Academic Calendar of the year is attached as Annexure-II.*

**2.12 Whether the AQAR was placed in statutory body** Yes ☒ No ☐

Management ☐ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Flexible Choice Based Credit System has been introduced in the academic year 2016-2017. Students are given choice in selection of their courses in their programs. Feedback from students and faculty are collected at regular intervals. Action Plan has been introduced after the feedback.

## Part – B

## Criterion – I

**I. Curricular Aspects****Details about Academic Programmes**

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	03	-	03	-
PG	12	0	12	-
UG	23	0	23	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	35	0	38	-
Interdisciplinary				
Innovative				

(i) **Flexibility of the Curriculum: CBCS/Core/Elective option / Open options**(ii) **Pattern of programmes:**

Pattern	Number of programmes
Semester	38
Trimester	NA
Annual	NA

**Feedback from stakeholders** \*Alumni ☒ Parents ☒ Employers ☒ Students ☒  
*(On all aspects)*

**Mode of feedback:** Online ☒ Manual ☒ Co-operating schools (for PEI) ☐

*\*An analysis of the feedback is attached in the Annexure-III*

**Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.**



S.No	Programme	Revision In Courses	New Courses
1.	B.Sc Computer Science	28	4
2.	B.Sc Computer Science and Applications	28	4
3.	B.Sc Software Systems	28	4
4.	B.Sc Information Systems and Management	28	4
5.	B.Sc Electronics and Communication Systems	21	1
6.	B.Sc Costume Design and Fashion	21	2
7.	B.Sc BioTechnology	20	1
8.	B.Sc Microbiology	20	1
9.	B.Sc Information Technology	28	4
10.	B.Sc Computer Technology	28	4
11.	B.Sc Catering Science and Hotel Management	16	1
12.	B.Sc Mathematics	21	1
13.	B.Com Commerce	27	7
14.	B.Com Commerce with Computer Applications	27	7
15.	B.Com Commerce with Information Technology	27	7
16.	B.Com Commerce with Professional Accounting	18	-
17.	B.Com Commerce with Business Process Systems	18	-
18.	B.Com Commerce with Capital Market	18	1
19.	B.Com Commerce with Accounting and Finance	27	7
20.	Business Administration	26	3
21.	Business Administration with Computer Application	26	3
22.	BCA Computer Application	28	4
23.	B.A English Literature	20	-

24.	M.Sc ComputerScience	23	-
25.	M.Sc Information Technology	23	-
26.	M.Sc Computer Technology	23	-
27.	M.Sc Electronics and Communication Systems	18	-
28.	M.Sc Mathematics	18	-
29.	M.Sc Biotechnology	18	-
30.	M.Sc Bioinformatics	18	-
31.	M.Com Commerce	18	1
32.	M.Com International Business	18	2
33.	M.S.W. Social Work	18	-
34.	M.A English Literature	23	-
35.	M.Sc Software Systems (5 years Integrated)	58	1

The College strictly follows the guidelines of UGC, Bharathiar University (affiliated University) and policies of Tamilnadu State Council for Higher Education while developing and restructuring the curricula.

**Any new Department/Centre introduced during the year. If yes, give details.**

The Institution has signed MoU with Concordia College of NewYork for students exchange program for B.Com students. It offers following business programmes in accounting which are accredited by the IACBE

1. American Transfer Programme (ATP) (2+1) (Two years in SKASC and one year in CCNY)
2. Graduate Studies Programme (2+2) (Two years in SKASC and Two years in CCNY)

**Criterion – II****2. Teaching, Learning and Evaluation**

<b>Total No. of permanent faculty</b>	Total	Asst. Professors	Associate Professors	Professors	Others
	212	190	01	21	-

**No. of Permanent faculty with Ph.D.**

31

**No. of Faculty Positions Recruited (R) and Vacant (V) during the year**

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
52	52	-	-	-	-	-	-	52	52

**No. of Guest and Visiting faculty and Temporary faculty**

NO

09

NO

**Faculty participation in conferences and symposia:**

No. of Faculty	International level	National level	State level
Attended	126	52	09
Presented papers	126	52	09
Resource Persons	02	02	04

**Innovative processes adopted by the institution in Teaching and Learning:**

- ☐ Smart board is introduced in all classrooms, which is used for effective learning experience.
- ☐ All departments are provided with PCs with Internet connectivity and LCD projectors.

The College is equipped with 34 Mbps leased line and Wi-Fi internet connectivity. The library is equipped with internet browsing for staff separately. Each department is provided with PCs with Internet connection. This type of training and facilities motivate the staff members to use more computer-aided teaching-learning methods.

The College also provides a 24/7 e-Learning facility. It also uses ICT in teaching learning process through “myclassroom.com”. This virtual classroom can be accessed by students and staff any time anywhere. The students and the staff are expected to have up-to-date knowledge of the subject. Staff members update their knowledge by referring the recent editions of the reference books, journals and periodicals, reports etc. They regularly attend refresher courses, seminars, workshops, and conferences. These new methods and techniques have created interest among students to learn more and more. By providing these facilities, teachers feel encouraged to make use of these innovations in teaching-learning process.

Association activities are done in which all the students in the class will be provided with opportunity to explore some ideas and present it before their fellow class mates. Hands on training in some courses will help the students to experience some concepts get implemented. This helps the student to gain confidence in that concept and improves knowledge. The teaching learning process in general is evaluated by the end semester marks of the students in the students perception. The faculty members are recognized for their teaching performance by means of giving due weightage while evaluating the faculty performance. Also the best performer in the course is recognized by means of cash prize on the College Day for making 100% result in the subject in the end semester examination. The faculties are also awarded for their research work.

**Total No. of actual teaching days during this academic year**

180

**Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple-choice Questions)**

The College has enabled e-learning and m-learning facilities for students. E-learning is enabled to the students so that they can log on to virtual classroom (myclassroom.com) and learn their subjects 24 /7. It is a self-based instructor-led learning which includes media in the form of text, image, animation, streaming video and audio. They can also interact with faculty and fellow class students, submit assignments and attend on-line tests. The e-learning platform is merged with social networking to enable the students to listen to lectures of scholarly professors from other universities both in India and abroad. It also enables students to learn beyond curriculum and advanced learning in the subjects of their liking. M-learning is also enabled for students through Google apps and Myclassroom.com. The number of

contents available is as of now 47320 Subject Links, 26210 Course related Articles, 3555 Faculty Lectures 7371 Educational Videos, 4481 Visual Presentations, 6526 Instructor Notes, 2503 Course Assignments. The students have options to attend Sunday tests and placement tests through Myclassroom.com.

The evaluation system is based on the “Cap” designed for the particular course. SKASC strongly believes that the evaluation system should be based on the clinical behavioural aspects of the students. Hence **modular assessments pans** are introduced. The evaluation of Caps are based on fourteen parameters. Out of that, a course will have minimum four parameters. Each parameter will be assessed by its own objective and method. It is specified in the lesson plan of the course. This ensures the evaluation established on the understanding and application level based for the specific skill required for the particular course.

All Undergraduate Programmes offered by the institution shall be under Choice Based Credit System (CBCS). This is to enhance the quality and mobility of the students within and between the Universities in the country and abroad. All Programmes shall be run on Choice Based Credit System (CBCS). It is an instructional package developed to suit the needs of students to keep pace with the developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education. The term “course” is applied to indicate a logical part of the subject matter of the programme and is invariably equivalent to the subject matter of a “paper” in the conventional sense.

Due to this approach, students can easily map their own competency and fix career path based on the skills acquired. The vision mapping of a student is based on the courses he chooses and not based on the programme. The students’ counsellor will map the competency of the students in each area and suggest the desirable courses for him. The students have the option of choosing three Ability enhancement courses, two language courses, eight Discipline specific courses, two discipline centric elective courses, four inter-discipline electives, two skill enhancement courses and four non-credit courses. The course objective will be matched with his vision statement. Hence the vision values are customised according to the needs of the students. To impart industrial skills, industry-academic interface courses are introduced. A student can opt for institutional training during the first-year summer vacation and during fifth semester he can opt for Industrial Exposure Training. During the period 2011-16, 2214 students were trained by the industries. The success of vision mapping has been proved by the alumni of SKASC. During the period 2011-16, SKASC has produced 34 auditors, 512

BFSI professionals, 421 programmers, 2321 ITES professional, 972 trainers in IT sector, 211 second generation entrepreneurs, 32 first generation entrepreneurs and six international volleyball players.

In case of end semester examination, a variety of tests are introduced like online examination, open book system examination, case studies, objective type questions, questions relating to concepts and questions relating to applications were introduced. A series of CIA tests are conducted and based on the marks obtained the weaker students are identified and remedial classes are conducted for their improvement. The committee of eight students' from each class is formed based on their performance in CIA test and Class Committee Review Meeting is conducted once in every semester to find out the academic difficulties faced by the students. Remedies are taken based on the feedback of Class Committee Review Meeting.

**No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop**

All the faculty members are involved in curriculum restructuring and syllabi revision

**Average percentage of attendance of students**

94%

**Course/Programme wise distribution of pass percentage:**

**UNDERGRADUATE LEVEL**

Title of the Programme UG courses	Total no. of students appeared	Division					
		Exemplary%	Distinction %	I %	II %	III %	Pass %
<b>BA ENGLISH LITERATURE</b>	46	-	09	30	03		91.30
<b>B.SC MATHS</b>	54	02	31	16	04		98.15
<b>BSC CS</b>	113	-	19	78	13		97.35
<b>B.SC CSA</b>	47	-	05	25	15		95.74
<b>BSC IT</b>	111	-	39	54	14		96.40
<b>BSC CT</b>	106	-	40	57	07		98.11

<b>BCA</b>	113	-	56	40	14		97.35
<b>B.SC SS</b>	44	-	04	23	12		88.64
<b>BSC ECS</b>	49	-	-	37	10		95.92
<b>BSC BT</b>	47	-	02	36	07	01	97.87
<b>BSC MB</b>	50	-	09	28	10		94.00
<b>BSC CDF</b>	46	-	20	21			89.13
<b>BSC CSHM</b>	46	-	08	18	01		58.70
<b>B.COM</b>	109	-	05	59	35	03	93.58
<b>B.COM CA</b>	118	-	12	83	15		93.22
<b>B.COM IT</b>	51	-	01	34	13		94.12
<b>B.COM PA</b>	45	-	10	29	06		100.00
<b>B.COM BPS</b>	39	-	01	23	14		97.44
<b>B.COM CM</b>	40	-	05	19	14	01	97.50
<b>BBACA</b>	80	-	04	33	38		93.75

**POST GRADUATE LEVEL**

Title of the Programme PG courses	Total no. of students	Division				
		Distinction %	I %	II %	III %	Pass %
<b>MA ENGLISH LITERATURE</b>	18	13	03			88.89
<b>M.SC CS</b>	29	13	14	01		96.55
<b>MS.C IT</b>	30	17	13			100.00
<b>M.SC CT</b>	16	11	05			100.00
<b>M.SC SS</b>	44	11	32			97.73
<b>M.SC ECS</b>	24	12	11			95.83
<b>M.SC BT</b>	14	09	05			100.00

<b>M.SC BI</b>	02	01	01			100.00
<b>M.COM</b>	37	30	04			91.89
<b>MIB</b>	47	04	35	05		93.62
<b>MSW</b>	21		18			85.71

**How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:**

The IQAC conducts regular quality audits for the strategies implemented and the process is followed. The outcomes of the quality audits are considered as important and the action will be taken immediately to ensure the institutional quality. The College conducts an academic audit in all the departments every Semester. The attendance records of the students, faculty log book, internal mark statements, answer papers and course plans are audited as per ISO procedure. The IQAC conducts study on incremental academic growth for the students and special actions had been taken. The compositions of external academic audit are an external member from other university (convener) and four members from other colleges from the same university. Internal academic Audit is conducted every semester by deputing cross functional team. The composition of internal academic committee has a Chairman and four teaching representatives. The suggestion of the committee has been taken and implemented.

**Initiatives undertaken towards faculty development:**

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	11
HRD programmes	2
Orientation programmes	18
Faculty exchange programme	1
Staff training conducted by the university	21
Staff training conducted by other institutions	47
Summer / Winter schools, Workshops, etc.	18
Others	32



**Details of Administrative and Technical staff**

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	-	03	-
Technical Staff	27	-	-	-

## Criterion – III

### 3. Research, Consultancy and Extension

#### **Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution**

- Faculty Members are sponsored for higher studies and rewarded for research publications.
- Management extends maximum support in sponsoring for various research activities & UGC related Projects.
- The College has implemented the Availability of e-Learning Materials through Myclassroom.com and Google apps classroom learning for staff & students.
- Staff members are trained in innovative teaching pedagogy, research activities and project - proposal writing.
- The Institution offers funds and leave for attending Seminars, Workshops, Orientation Courses and Refresher Courses to update their existing knowledge and Procure additional information.

Various measures are taken by the College for attracting and retaining eminent faculty. Faculties are encouraged to undertake Research Projects and immense support is extended by the management. They are encouraged to attend seminars, workshops and conferences. The staffs undergoing programmes is familiarized with the current trends and future directions in their discipline. They also indicate avenues of various opportunities for merging with various institutions, research centers and libraries.

#### **Details regarding major projects**

	Completed
Number	02
Outlay in Rs. Lakhs	8,25,000

#### **Details regarding minor projects**

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	1	-
Outlay in Rs. Lakhs	-	-	1,45,000	-

**Details on research publications**

	International	National	Others
Peer Review Journals	51	-	-
Non-Peer Review Journals	28	22	-
e-Journals	41	-	-
Conference proceedings	25	14	-

**Details on Impact factor of publications:**

Range  Average ☒ h-index  Nos. in SCOPUS

**Research funds sanctioned and received from various funding agencies, industry and other organisations**

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	1 year	UGC	1.45 lakhs	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	1 year	-	-	-
Projects sponsored by the University/ College	2	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other(Specify)	-	-	-	-
Total	4	-	-	-

**No. of books published** i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

**No. of University Departments receiving funds from**

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

**For colleges** Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

**Revenue generated through consultancy**



**No. of conferences organized by the Institution**

Level	International	National	State	University	College
Number	01	07	02	-	8
Sponsoring agencies	AICP	-	-	-	-

**No. of faculty served as experts, chairpersons or resource persons**

04

**No. of collaborations:**

International

2

01

National

08

any other

-

**No. of linkages created during this year**

04

**Total budget for research for current year in lakhs:**

From funding agency

1.45-

From Management of University/College

20

Total

21.45

**No. of patents received this year**

Type of Patent		Number
National	Applied	-
	Granted	-
International	Applied	-
	Granted	-
Commercialised	Applied	-
	Granted	-

**No. of research awards/ recognitions received by faculty and research fellows of the the institute in the year**

Total	International	National	State	University	Dist	College
04	-	01	01	-	-	-

**No. of faculty from the Institution**

who are Ph.D.Guides

11

students registered under them

19

**No. of Ph.D. awarded by faculty from the Institution**

01

**No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)**

JRF  SRF  Project Fellows  Any other

**No. of students Participated in NSS events:**

University level  State level   
National level  International level

**No. of students participated in NCC events:**

University level  State level   
National level  International level

**No. of Awards won in NSS:**

University level  State level   
National level  International level

**No. of Awards won in NCC:**

University level  State level   
National level  International level

**No. of Extension activities organized**

University forum  College forum   
NCC  NSS  Any other

**Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility**

Institute organizes programmes regularly to evoke social responsibility in the minds of our young students. We encourage the students to tie up with NGOs such as 'REST NGO on Employable Skill Development for Women from SHG (Self Help Groups)', Coimbatore and take part in its constructive social action.

- ☐ District AIDS Prevention and Control Unit and MSW Students observed National Voluntary Blood Donation Day held on 29.09.2016 at the office of Deputy Director of Health, DAPCU.
- ☐ The World Senior Citizens Day was celebrated in the Night Shelter Home along with signature campaign to mark the importance of senior citizens on 1.10.2016
- ☐ Community Organization Programme on Lung Cancer and Tuberculosis along with Coimbatore Network of Positive NGO to create awareness program for HIV AIDS patients on 11.3.17
- ☐ Community Organization Programme on FULL MOON Court along with along with National Child Labour Project, presided by Mr.Vijaya Shankar, Commissioner and Block Placement officer, Anamalai held on 12.03.17
- ☐ Community Organization Programme along with RAAC to remark World Water Day at Sugunapuram held on 22.3.17

**Criterion – IV****4. Infrastructure and Learning Resources****Details of increase in infrastructure facilities:**

Facilities	Existing acres	Newly created	Source of Fund	Total
Campus area	14.17	-	-	14.17
Class rooms	119	07	Management	126
Laboratories	11	-	-	11
Seminar Halls	03	-	-	03
No. of important equipment's purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

**Computerization of administration and library****Accounts Office**

Salary bills, Arrear bills, financial statements have been computerised

**Examinations Office**

- ☐ Intranet facilities are used

Examiner's panel, Examiner selection and Hall tickets are computerised

- ☐ Hall tickets are issued through Myclassroom.com
- ☐ CIA marks are computed and send it through the Google Apps
- ☐ Declaration of results online

**Computerization of library:****Library Automation:**

The Library is computerized using AUTOLIB Software Ltd., Chennai. The software has all the necessary modules needed for running library services most efficiently. (Cataloguing, Circulation, Acquisition, Serial Control, OPAC, Gate Entry and User Management)

Total Number of Computers for public access : 90 Nos.

Total Number of Printers for public access : 2 Nos.

Internet band width speed : 30 mbps

Jio (Wi-fi Access) : 1Gb



Institutional Repository

: Yes

**Content management system for e-learning:**

The Library LAN has been a part of campus wide network, which has made it possible for the academic community of all the departments to access information from their location itself. Wi-Fi connectivity is also available and Myclassroom.com and e-Learning resources are available.

**Participation in Resource sharing networks/consortia:**

The Books and articles which are not available in the Library can be accessed through SKCET Campus (Venkatram Learning Centre Library). The Digital Library facilitates value added services by providing access to several significant link namely N-List, shodhganga of INFLIBNET, NPTEL E-Learning free download courses of IITs and IISc Open Access Journals.

**Computerization of administration:**

- ☐ All the academics and students Circulars has been sent to through only the Google apps.
- ☐ The fee collection of the students will be updated and it will store in the database.
- ☐ The students can submit the assignment and other particulars only through the Google apps and the myclassroom.com.
- The Class committee meeting agenda will be posted through the Google blogger.

**Library services:**

Particulars	Existing till 31.05.2016	Newly Added 2016-2017	Total
Total No. Of Books ( Books, Book Bank, CEC & CSA books)	38,965	Books - 1343 Book Bank - 758 ----- 2101	41,066
Text Books	35,502	1992	37,533
Reference Books	3,463	109	3,533
e-Books	90,000	90,000	90,000
Journals	215	215	215

e-Journals	6000	6000	6000
Digital Database	1	1	1
CD & Video	3917	105	4022
Others (specify)	-	-	

#### Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres (Digital library)	Computer Centres	Office	Departments	Others
Existing	848	762	(BSNL) 20 Mbps (AIRCEL) 10 Mbps	80	-	5	36	29
Added	60	60	Jio Net	-	-	-	-	16
Total	908	822	30 Mbps	80	-	5	36	45

#### Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Teaching-learning processes are moving online away from the traditional class room. Technology support is increasingly required for effective teaching. The departments are equipped with computers with Internet connection, LCD projectors, and Wi-Fi for effective teaching. In addition, National Knowledge Network under N-LIST through ICT enabled access to the e-journals and e-books, PPTs, relevant online resources, etc. are also used as aids to teaching. NPTEL Videos/PDFs and open e-learning resources are available for the students to learn the subjects off the class room. A well-equipped media laboratory is available for e-content preparation.

E-Library resources and online content are used by staff where the courses need updated information. This is made possible through the good infrastructural provisions for internet and by subscribing Wi-Fi. Web-based education (myclassroom.com) has created a new medium of “Anytime, Anywhere” learning in hyperspace, creating additional challenges

and opportunities for teachers and learners. As staff members have been trained in multimedia systems such as video and power point, it enables them to select the best media with which to explain a particular concept or process. These teaching aids enhance classroom teaching-learning experience.

The campus is connected with internet (Wi-Fi system), Open source materials and e-learning, Digital Library is used by the faculty for effective teaching. The myclassroom.com is used by them for uploading lesson plan, lecture notes, PPTs and assessment panels for the students' usage. M-learning is also available in the college through google apps. Progress in the project work is monitored by the guides through timesheet in myclassroom.com. Faculty members are periodically deputed to attend programmes on new and emerging technologies. Access to computers, 24-hour internet access and computer-aided packages are available at the department and College level. The College is equipped with 30 Mbps leased line and Wi-Fi internet connectivity. The library is equipped with internet browsing for staff separately. Each department is provided with PCs with Internet connection. This type of training and facilities motivate the staff members to use more computer-aided teaching-learning methods. The College also provides a 24/7 e-Learning facility. This virtual classroom can be accessed by students and staff any time anywhere.

**Amount spent on maintenance in lakhs :**

i) ICT	15.26
ii) Campus Infrastructure and facilities	16.70
iii) Equipments	9.0
iv) Others	5.0
<b>Total :</b>	<b>35.96</b>

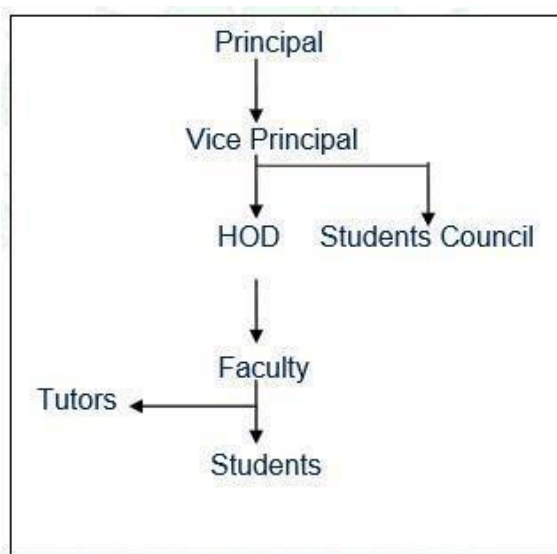
**Criterion – V****5. Student Support and Progression****Contribution of IQAC in enhancing awareness about Student Support Services**

- ☐ The First year students are made aware of students support services through orientation programme
- ☐ Placement Drill programmes are conducted for final year students.
- ☐ Some of the programmes are arranged for student awareness: Soft skill training, Career Orientation, Pre-placement training, Team Building skills, Leadership skills etc.
- ☐ Class presentations, reading activities, group discussions, book review sessions, etc are conducted to sharpen their communication skills.
- ☐ Bridge and remedial coaching are organized for students.
- ☐ Inter Departmental courses in computer is offered by the Department of Computer Science.
- ☐ To have hands on various skills, Extra Departmental courses are given by all Departments as Open Courses.
- ☐ The Choice based credit system make the product of the college at par with the global practices in terms of academic standards and evaluation strategies, retaining the present structures of the undergraduate and post graduate programmers.
- ☐ A Compulsory course with no credits but mandatory to acquire degree. It is offered to improve the analytical skill of the students to appear for the competitive examinations. It includes Mathematics for Competitive Examinations and Aptitude Mapping Test
- ☐ A series of CIA tests are conducted and based on the marks obtained the weaker students are identified and remedial classes are conducted for their improvement. The committee of eight student's from each class is formed based on their performance in CIA test and Class Committee Review Meeting is conducted once in every semester to find out the academic difficulties faced by the students. Remedies are taken based on the feedback of Class Committee Review Meeting.

**Efforts made by the institution for tracking the progression**

The College provides a well-established mentoring system to students.

Administrative hierarchy gives an effective mentoring which evolves academic excellence career guidance, valuable support spectacular infrastructure, well planned academic programmes and also personal, psychological and social aspects. The cells which functions as benefits for integrating students are Departmental Mentoring System, Counselling cell, Placement Cell, Grievance, Redressal Cell, Legal Aid Centre, Women's Cell, Extra-Curricular Activities, Tutor ward meeting and Students Feedback System to support students.



### **Tutor-ward Meeting**

The students are supported by Tutor ward system. For each class, a tutor and an advisor act in support of their curricular, co-curricular, extracurricular activities, to take up competitive exams, to present and publish papers in conferences, seminars and journals and to do mini projects. The tutor deals with their personal problems; in certain cases counselling is arranged with professional counsellor and HOD.

The discipline and decorum of the College is supported by Student Council and Legal Aid Centre. Indifferent behaviour, highly stressed and lack of academic interest are given counselling by Master of Social Work Department faculty. Class advisor and tutor jointly conduct Tutor-ward meeting once in 15 working days.

### **Class Committee Meeting**

A class committee of at least 8 students comprising of 2 fast learners, 2 moderate learners, 2 slow learners and 2 class representatives (generally based on their willingness) is formed. Additional students are included based on their interest as decided by class advisor

after first CIA test. The Principal or Incharge appointed by the Principal organizes class committee meeting after first internal test. Feedbacks received along with actions planned are recorded. These are communicated to the faculty through department wise faculty meeting organized by the Principal.

### Feed Back from Students

Feedback form is issued to the students at the end of each semester by the class advisors and reviewed by the HoD. When the faculty performance is poor or complained, the HoD with a senior faculty member evaluate the performance of the faculty member by attending one or two sessions of his/her lecture and suitable guidance is provided. When the performance of the faculty is not improved in the subsequent semester HoD prepares summary report based on the feedback received from the students' feedback form and reported to the Principal. Principal reviews the reports with concerned faculty and actions planned are recorded in the summary report.

(a) Total Number of students

UG	PG	Ph. D.	Others
4803	708	01	24

(b) No. of students outside the state

398
-----

(c) No. of international students

09
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Men	No	%	Women	No	%
	03	0.1		06	0.2

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1215	152	3	4053	3	5420	1199	192	2	4675	7	6075

Demand ratio 1:9

Dropout % 0.4%

**Details of student support mechanism for coaching for competitive examinations (If any)**

The students are supported by Tutor ward system. For each class, a tutor and an advisor act in support of their carrier development, to take up towards the preparation of competitive exams. The talent management courses (TMC) like Mathematics for competitive exams and English for competitive exam courses are added with curriculum during the III and IV semester for second year students and V and VI semester for third year students.

The following activities are conducted in our institution for “beyond syllabus scholarly activities”

- ☐ Competitive Exams of UPSE/ SSC at +2 Level
- ☐ National Economic Talent Exam (Conducted by Indian Economic Society)
- ☐ Foundation course Exam Conducted by ICAI
- ☐ General Management Knowledge Test conducted by Department.
- ☐ Group Project conducted by department

**No. of students beneficiaries**

276

**No. of students qualified in these examinations**

NET	<div>5</div> <div>2</div>	SET/SLET	<div>03</div> <div>.</div>	GATE	<div>-</div>	CAT	<div>-</div>
IAS/IPS etc	<div>-</div>	State PSC	<div>05</div>	UPSC	<div>02</div>	Others	<div>-</div>

**Details of student counseling and career guidance**

Separate Women cell with one convener and three members are established. Women cell organized 21 counseling sessions. To support the women cell, legal aid centre is also established. The phone numbers are circulated to all women students. Students are given freedom to discuss their personal issues during counseling. Awareness on women's rights and legal assistance has been initiated. In order to achieve women empowerment, as it is the vision of the institution, gender equality perspective is reiterated. The gender policies, strategies, programmes and projects of the government are evaluated through the following measures. Cell for Prevention of Sexual Harassment, Anti-Ragging Committee are actively functioning. Women's Studies in various perspectives are offered as credited courses by many departments. Conferences / Seminars / Workshops and Projects are organized focusing

on issues related to women. Activities of the Women's cell, NSS, Rotaract Club, include celebration of Women's Day; Rally and gender perspective programs in collaboration with NGOs. There are no reports of ragging in the campus. A team of faculty and students from anti-ragging committee which ensures the College is free from ragging. The tutor deals with their personal problems; in certain cases counselling is arranged with professional counsellor and HOD. The discipline and decorum of the College is supported by Student Council and Legal Aid Centre. Indifferent behavior, highly stressed and lack of academic interest are given counselling by Master of Social Work Department faculty. Class advisor and tutor jointly conduct Tutor-ward meeting once in 15 working days.

No. of students benefitted

41

**Details of campus placement**

	<i>On campus</i>	<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed
38	1480	255

**Company Details**

S. NO	Company Name	Number Of Students Placed - On Campus
1.	Infosys BPO	226
2.	TCS BPO	161
3.	Hinduja Global Solutions	149
4.	Infosys IT	139
5.	State Street HCL	92
6.	CTS	59
7.	AMAZON	50
8.	KGiSL	40
9.	IBM	21
10.	Le Meridien	12
11.	GRT Group of Hotels	10
12.	Hotel Oberai	08
13.	Aditya Birla	08
14.	Deloitte	07
15.	TCS BPS	07
16.	Park Hyatt	07
17.	Verticurl	06
18.	UGAM SOLUTIONS	05
19.	Grant Thornton	04
20.	Federal Bank	02



21.	JARO Education	01
22.	Saint Gobain	02
23.	Zifo Technology	RA
24.	SAP	RA
25.	IDBI FEDERAL	518
	<b>TOTAL</b>	<b>1534*</b>

S. NO	Company Name	Number Of Students Placed - Off Campus
1.	CAPGEMINI	91
2.	CONCENTRIX	58
3.	AGS Health	30
4.	AEGIS Global	23
5.	CSS Corporation	12
6.	UST Global	12
7.	E4E	07
8.	TechnoSoft	05
9.	Vee Technologies	04
10.	Photon	04
11.	Mphasis	02
12.	Qatar Airways	01
13.	TVS Tyres	01
14.	Mass 3 Infotech	05
	<b>TOTAL</b>	<b>255*</b>

#### Details of gender sensitization programmes

The College conducts many gender sensitization programmes for the staff in order to build the person on the base structure of femininity and to train them to assess and analyze social issues from gender perspectives. Special sessions are organized on the problems of women in the contemporary society, dignity of women, legal awareness and the role of women in the family and society. Health awareness programmes and free medical aid are provided. In order to achieve women empowerment, as it is the vision of the institution, gender equality perspective is reiterated. The gender policies, strategies, programmes and projects of the government are evaluated through the following measures. Cell for Prevention of Sexual Harassment, Anti-Ragging Committee are actively functioning. Women's Studies in various perspectives are offered as credited courses by many departments. Conferences / Seminars / Workshops and Projects are organized focusing on issues related to women. Activities of the Women's cell, NSS, Rotract Club, include celebration of Women's Day, Rally and gender perspective programs in collaboration with NGOs.

**Students Activities****No. of students participated in Sports, Games and other events**

State/ University level	<input type="text" value="17"/>	National level	<input type="text" value="11"/>	International level	<input type="text" value="-"/>
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**No. of students participated in cultural events**

State/ University level	<input type="text" value="10"/>	National level	<input type="text" value="06"/>	International level	<input type="text" value="-"/>
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**No. of medals /awards won by students in Sports, Games and other events sports**

State/ University level	<input type="text" value="10"/>	National level	<input type="text" value="10"/>	International level	<input type="text" value="-"/>
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Cultural: State/ University level	<input type="text" value="66"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
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**Scholarships and Financial Support**

	Number of students	Amount
Financial support from institution	111	54,56,045
Financial support from government	67	2,60,140
Financial support from other sources	23	6,22,090
Number of students who received International/ National recognitions	-	-

**Student organised / initiatives**

Fairs : State/ University level	<input type="text" value="1"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>
Exhibition: State/ University level	<input type="text" value="2"/>	National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

**No. of social initiatives undertaken by the students**

**Major grievances of students (if any) redressed:**

The Class Committee Meeting convened once in every Semester enables to take steps relating to courses and grievances of the students.

To assess the teachers in terms of course coverage, comprehensibility, accessibility outside class and handling of students' grievances

Suggestions on curriculum and teaching –learning-evaluation are obtained through interaction and constructively used in future.

The committee takes initiative to implement the appropriate suggestion of the students to serve the students in the best possible way.

## **Criterion – VI**

### **6. Governance, Leadership and Management**

#### **State the Vision and Mission of the institution**

The vision of the College is "FITNESS FOR PURPOSE" by

Preparing students for placements both during and outside the course  
work Strengthening research activities in various departments

Encouraging consultancy and extension services involving students and faculty

Creating a brand equity and brand image by carrying out activities underlying with  
the motto "KNOWLEDGE, LOVE AND SERVICE."

The mission of the College is to prepare students for the growing demands of tomorrow keeping in mind the need to mould a generation of young men and women with knowledge, character, truth, genuinely cultivated spirit of service and far-reaching imagination.

#### **Does the Institution has a management Information System**

Yes , our college has formed the management information systems to provide the facilities to the students with the help of NGOs, researchers, donors and other education stakeholders for research; policy and planning; monitoring and evaluation; and decision making.

#### **Quality improvement strategies adopted by the institution for each of the following:**

##### **Curriculum Development**

Through series of department meetings

Referring the syllabus of reputed colleges, National and Foreign Universities

Analysis of the feedback from the students, Alumni, Subject Experts,  
University Nominee and Industrial Experts during BoS meetings.

Considering the suggestions given by the Experts from Industries and  
Multinational Companies while they come here for recruitment and guest lectures.

Incorporating the suggestions of Academic Council Members.

## Teaching and Learning

College is steadily evolving towards Teaching and Learning process by upgrading and introducing innovations in the existing programs.

The institution has moved from lean-based learning system to activity based learning system.

The institution considers that the competition and collaboration in education are not opposites; instead both should go horizontally. Hence the institution introduced Real Time Experience Learning System (RTELS) in collaboration with myclassroom.com (web-based learning).

An exciting curriculum was designed based on "evidence-based "approach (EBA), using proven ICT enabled educational methods – as supplemented to traditional chalk and talk.

The teaching pedagogy moved from static standards to customized standards as levied in "Peer to Peer" tutoring system (P2P).

The new curriculum design integrates the industrial verticals with the academic learning system. The education technology offered by the institution offer far more stimulation and exciting education platform in higher education.

The micro level teaching in the institution narrows down the gap between slow learners and fast learners. As a result, the faculty members are prepared to teach from the stake holders 'knowledge base. The RTELS, EBA and P2P systems introduced by the institution foster the creativity of the learners, increase the understand ability of concepts and tweaks the skill of the students.

Choice Based Credit System of learning that permit students to , learn their own pace and choose electives from the wide range of elective courses offered by the departments. It makes student to adopt an inter-disciplinary approach in learning and motivates them to acquire more than the required number of credits.

## **Examination and Evaluation**

### **Examination**

Choice Based Credit System is followed for both UG and PG programmes. Students are provided with optional groups in their discipline in which they can choose groups of their own interest and specialize in it. UG students are provided with Extra Departmental Course (EDC) in which they can choose subjects of their interest in other discipline.

Additional credit system is followed through which the student can choose courses apart from their own discipline and for which extra credits are provided for them.

For the current year student's key stone model of evaluation for CIA is introduced. A Capstone matrix has been prepared for testing the various skill sets required for learning each course and continuous evaluation is done based on that.

In case of end semester examination, a variety of tests are introduced like online examination, open book system examination, case studies, objective type questions, questions relating to concepts and questions relating to applications were introduced.

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A series of CIA tests are conducted and based on the marks obtained the weaker students are identified and remedial classes are conducted for their improvement. The committee of eight student's from each class is formed based on their performance in CIA test and Class Committee Review Meeting is conducted once in every semester to find out the academic difficulties faced by the students. Remedies are taken based on the feedback of Class Committee Review Meeting.

### **Evaluation:**

The College attempts to ensure the effective implementation of evaluation reform by means of proposing new guidelines to teacher and students in the form of rules and regulations

The assessment strategies are based on output methods which straight away conglomerates the learning outcomes.

The institute monitors and evaluates the effectiveness of teaching by collecting student feed-back on every individual teacher.

At the same time, it is believed in the notion that learning and testing should go hand-in-hand. Therefore, classroom tests are also considered to be the best mode of monitoring and evaluating the teaching learning process.

The evaluation process is deemed to be very transparent and unbiased in the College. The performance evaluations of students are published along with the result analysis the day publication of results.

On Line examination system, chat and discussion forums are given to the students.

Students mentoring activities are planned and organized through timeline charts. Availability of Internet facility and Wi-Fi access points.

All the students can download their hall ticket and that has eased the logistic delays and related students' grievances.

The College publishes all its results on the College official website as soon as the results are declared. The results are published along with results analysis. Therefore a student by himself / herself or their parents can judge the caliber level. A hard copy is also prominently displayed on the Notice Board for the convenience of the students.

One of the major reforms inculcated and duly adopted by the college is to conduct departmental review meetings to debate on the curricular aspects and to animate the student centric syllabus. The institution has voluntarily adopted two important evaluation reforms namely:

SWOT analysis.

Self-appraisal of lecturers.

### **Research and Development**

All the faculty members and students are encouraged to involve in research activities. Constant efforts are taken by the faculty to submit research proposals to various funding agencies. Apart from this they avidly present papers in national and international conferences and publish research articles in leading journals. The institute also facilitates faculty to pursue research by registering M. Phil and Ph.D. Fast learners among the students are mentored by faculty to carry out research and development. The College has signed MoU with Clayton University, US for research tie-ups.

**Library, ICT and physical infrastructure / instrumentation**

Library is the Learning Resource Centre for teaching and learning activities in educational institutions. Sri Krishna Arts and Science College Library aims at developing a more comprehensive collection of print and electronic resources, giving a vital support to the academic and research needs of the College. The College library has open access system both for reference and stack section. The following initiatives are taken by the Librarian based on the suggestions given by the Committee.

**To Subscribe N-List (National Library and Information Services Infrastructure and scholarly Content) an E-resource project of INFLIBNET Centre, Ahmedabad.**

Book fair is conducted during February-2013 for the benefit of faculty members and students. More than 20 Distributors and retailers displayed their books. More than 1500 books selected by our faculty members and students.

Orientation programs are conducted for the first year students for every academic year on usage of library resources and digital library services.

Digital Library systems have been increased from 30 to 90 Computers.

Library dues list and new arrivals list are sent to all faculty members and students through Google apps mail.

Based on the requisitions from faculty members the books purchased.

Based on the inter library loan, our faculty members are facilitated to use Electronic resources at Venkatram Learning Centre. (Sri Krishna College of Engineering and Technology Campus Library).

**ICT:**

An online virtual class Myclassroom.com is provided to the students for the effective and efficient e-learning process and sharing open resource learning materials. Augmentation of audio visual resources by addition of LCD projectors for each department and computer laboratories to facilitate ICT enabled learning.



### Extension of Wi-Fi facility for the entire campus

The laboratories have been revamped with advanced equipment's.

Installation of 10Mbps BSNL and 10Mbps AIRCEL connectivity to enhance

Access to e-learning resources in the departments and digital library. Introduction of Google Apps for Education in the College.

**Library Automation:** The Library is computerized using Autolib Software Ltd., Chennai. The software has all the necessary modules needed for running library services most efficiently. (Cataloguing, Circulation, Acquisition, Serial Control, OPAC, Gate Entry and User Management)

Total Number of Computers for public access	: 90 Nos.
Total Number of Printers for public access	: 2 Nos.
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Jio – Net (Wi-fi Access)	: 1Gb
Institutional Repository	: Yes

**Content management system for e-learning:** The Library LAN has been a part of campus wide network, which has made it possible for the academic community of all the departments to access information from their location itself. Wi-Fi connectivity is also available and Myklassrom.com and e-Learning resources are available.

**Participation in Resource sharing networks/consortia:** The Books and articles which are not available in the Library can be accessed through SKCET Campus (Venkatram Learning Centre Library). The Digital Library facilitates value added services by providing access to several significant link namely N-List, shodhganga of INFLIBNET, NPTEL E-Learning free download courses of IITs and IISC Open Access Journals.

The College has established IT policy to address service management, Information security, Network security, Risk management and Software asset management. The policies are framed by IT advisory committee and approved by the Head of the Institution. The policies are reviewed at planned intervals by the advisory committee to guarantee continuous improvement. The implementation of the policy ensures:

Information is shared within and across departments, while respecting security and privacy requirements

IT resources are secured from external and internal threats and attacks by standard access procedures and systematic configurations

The IT purchase committee adheres to the terms and conditions of license agreement of IT resources and software

Regular backups using RAID 1 technology has been used in case of any risk of information.

For administrative information security, user level authentication access is followed. For network security, standard firewall and antivirus are in place

### **Physical Infrastructure/Instrumentation:**

The College has separate Estate office which oversees the maintenance of building and other infrastructure facilities. A Civil Supervisor with an assistant is employed to supervise and maintain all the civil and electrical works in the campus. The following are the few campus specific initiatives undertaken to improve the physical ambience of the campus,

Rainwater harvesting facility is available

Solid waste management facility is available in the campus

Initiatives have also been taken to paint all the buildings in the Campus

Landscaping and tree plantations are done throughout the campus to maintain a green environment

Intercom with Direct Inward Dialling (DID) facility is made available for all the laboratories and faculty rooms

Fire extinguishers are periodically inspected for the proximity to a potential hazard

Mineral water supply in the campus ensures potable water for all the members of the College Maintenance of waste water management plant, treated water from the sewage treatment plant is recycled for use in gardening

The garden maintenance and security services are outsourced

Lord Sri Krishna temple is created at Sri Krishna Institutions as a symbolic place of practicing the life skills and dharma; through regular prayers, rituals to reach self attainment and life fulfillment.

### **Human Resource Management**

The management leads and motivates the human resource team. Institutions attract talents on regular basis and pool of database. The recruitment and selection process adhere to the guidelines provided by the affiliated university and UGC. The faculty members are encouraged to attend orientation, refresher courses and faculty development programmes. Principal conducts faculty review meeting and gives feedbacks for enhancing their teaching skills. He recognizes noteworthy performances of the faculty and appreciates them in meetings. The staff members are given free hand to adopt best practices for the development of the institution and their self-development.

### **Faculty and Staff recruitment**

Based on the estimated workload of the departments for the ensuing academic year and if new staff members are required, the College advertises in regional and national Tamil and English newspapers for the available posts. The applications are scrutinized as per their qualification and teaching experience by the respective heads of the departments in consultation with the Principal and the short listed candidates are called for a demonstration class and an interview. The Staff Selection Committee constituted by the College Management conducts interview. The committee comprises of the Managing Trustee, Secretary, Principal, Vice Principal, Subject expert and Head of the department. The selection committee prepares a panel of selected candidates in the order of priority. The selection is made, taking into account the eligibility, academic record, subject expertise, teaching efficiency and previous experience. The selected list is sent to the parent University for Qualification approval. After receiving the approval, the candidates are appointed initially on probation for one year. The College has strong policy on the enablement of the faculty members and their welfare.

### **Industry Interaction / Collaboration**

The Institution has signed MOUs with Bombay Stock Exchange Institute, Mumbai, Tata Consultancy Services – Bangalore, Infosys – Bangalore, Oracle, Tally Academy, Aditya Birla Group, UTL Technologies, Electronic Skill Development Council, IIT - Mumbai, and Clayton State University, Atlanta, USA.

Eminent industrialist is invited to share the expert knowledge, Conference, Workshop and Seminars. As part of the curriculum, students do Industrial Training and Industrial Exposure Training for better exposure.

**Internationalization:** The institution has signed with Concordia College of United States of America for students exchange program. It encourages the students to participate in the American Transfer Program (ATP) and intending to continue on at Concordia to earn a Master's Degree in Business Leadership, Digital Media, Or analytics. The international academic experts are also invited to the institution as resource person for conferences, seminars, etc., to share their expertise with the students and faculty.

### **Admission of Students**

The Institution ensures wide publicity and transparency in the admission process through prospectus, College website and advertisements in all leading national and regional daily newspapers in English and Tamil languages. The prospectus and application form are uploaded in the College website. Prior to the results of higher secondary examinations, counseling center inside the College helps the parents to enquire information about the range of courses, eligibility criteria, and process of admission as well as academic support facilities. The College has participated in various educational fairs of various leading publications in Coimbatore. The admission process sticks to the norms given by the government order.

### **Welfare schemes for**

#### **Teaching and non-teaching staff:**

Transport facilities are provided to teaching faculties at subsidiary rates and free for non-teaching staff. 65 percent of faculty members use the transport facility.

Free medical checkup campus is conducted every year for the staff members.

Subsidized food facility is made available to all staff and students through College canteen.

The management reimburse the expenditure of faculty who publish papers in conferences/FDP and seminars outside the College.

Free medical camps are conducted for teaching and non-teaching staff members by the College.

Best journal publications with impact factor by the faculty members are awarded with cash prizes.

Hostel accommodation is provided to staff at subsidized rates.

Contribution for employees provident fund scheme.

Faculties are rewarded through Staff club.

Reward for 100 percent result for faculty members

Best non-teaching faculty is awarded with cash prize.

Group insurance scheme covering Teaching and Non-Teaching staff.

### Students:

The following Development programmes are being regularly conducted for students

S. No.	Name of the Programme & Beneficiaries	Duration
1.	Youth Parliament	Annual Event
2.	Debate on Social Concepts	Annual Event
3.	National Conference	Annual Event

The Department of Placement works effectively with an objective of providing employment. The cell gives pre-placement training , Placement Drill training and employability skills. The institution motivates and encourages the students to participate in all the association/club activities to showcase their talents. They are Department Association, Nature Club, Fine Arts Club, Photography Club, Tamil Mandram, Sports & NSS/YRC/RCC/NCC/ Rotary.

Total corpus fund generated

NO

Whether annual financial audit has been done

Yes



No



Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Panel	Yes	CDC
Administrative	Yes	TUV	Yes	IQAC

Does the University/ Autonomous College declare results within 30 days?

For UG Programmes      Yes ☒ No ☐

For PG Programmes      Yes ☒ No ☐

**What efforts are made by the University/ Autonomous College for Examination Reforms?**

Revaluation of papers

Copy of answer sheets is given on request

Online publication of End of semester results

Mark sheets printed with photograph of the student

Supplementary examination for arrear in single paper for outgoing students Open book system introduced.

Case study system introduced.

**What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?**

NA

**Activities and support from the Alumni Association**

Alumni meet is held on first Saturday of April every year. It regularly conducts guest lectures and interaction with the students. Very effectively alumni association runs with a peer team which includes President [Alumni] Vice president, Secretary, Joint Secretary and Treasurer. Alma maters take initiative to visit their concerned department giving suggestion for curriculum development. They provide professional experience and placement information with regard to corporate expectation. The Feedback from Alumni serves to improve in the prospectus of career building and curriculum design. Alumni meet and student feedbacks at the end of each semester are used to review the activities of the institution.

**Activities and support from the Parent – Teacher Association**

Regular conduct of Parent-Teacher Meet facilitates the interaction that enables in building a rapport and co-operation between them. During the meeting the feedback of the parents are reviewed and used for nurturing the students. Parents meet whenever students run short of attendance. Parents and local guardians are invited to the college to discuss the necessary action to be implemented for the progress of the student. The College encourages

frequent visit by the parents during their wards' course of study. Input from parents provides general feedback about the related curricular/co-curricular activities.

**Development programmes for support staff**

Programmes have been conducted for faculty development by the university with tie up with Multinational Companies like Infosys & TCS.

The outcome of the training undergone helped in inculcating additional skills in faculty members and helped the institution in introducing new programmes such as Business Process Service, Capital Market and new subject Communicative English to the curriculum.

Members of staff are encouraged and sponsored to attend Refresher course, HRD Programme, Faculty Development Programme, Conferences, Seminars held at National and International levels.

**Initiatives taken by the institution to make the campus eco-friendly****Energy conservation:**

During the orientation programme for freshers along with the rules and regulations of the College, advice on energy conservation and environmental hygiene are given.

Solar water heaters have been installed in the hostels for providing hot water to boys and girls for bathing, thereby to conserve energy and minimize energy consumption

Florescent tube lights have been replaced by LED bulbs.

Instructions to switch off the lights / fans in the classrooms after the class hours and also in the corridors and toilets when not used.

Building structures are designed with high natural lighting and ventilation to minimize lighting loads. Sewage water treatment plant with a capacity of 1,00,000 L/day to treat the waste water has been installed.

The provision for submission of Assignments through myklassrom.com (Elearning platform) so as to reduce the time and to conserve natural resource.

**Use of renewable energy:**

Water harvesting - Water harvest tank of holding huge gallons has been installed to hold rain water. This facility has been constructed adhering to the Government norms. The water thus harvested is being used for watering the plants and garden.

Efforts for Carbon neutrality:

College provides bus facilities to the teaching and nonteaching staff connecting various places with an aim to avoid the use of individual vehicles and thus reducing the carbon emission

A systematic parking area that allows for free and convenient movement within the campus and facilitates inhalation of fresh

More saplings are planted every year in various locations to reduce the carbon load Emission free vehicles in the campus

Pavement for pedestrian traffic

**Plantation:**

College campus has more than 1000 trees of multi-variant types. A

huge acre of land has been dedicated for landscape lawns.

Tree plantation drives are organized regularly to create clean and green campus.

**Hazardous waste management:**

The sources of hazardous waste if any in the Department of Biosciences are disposed adhering to the biohazard guidelines.

High level biological contaminants, if any, are subjected to moist heat sterilization using autoclave in the laboratory and then disposed off.

**E-waste Management:**

The campus has not generated major e-waste. The electronic and computer science lab involve students in using the old electronic gadgets or their parts in exhibitions or project work. The inoperative electronic devices are given back to the supplier for reuse of parts or disposed of in an appropriate manner.

The nature club of the College is exclusively involved in creating awareness and environmental consciousness to conserve the environment for our future generation.

The students of the Department of Biosciences were involved in survey of plant species in the hills adjacent to College zone with the curiosity of knowing the flora of the surrounding environment.

The NSS unit of our College organizes various programmes in nearby villages to emphasize the need for protecting our mother nature for our future generation.

**Swachh- Bharath Urban:**



The Ministry of Urban Development introduced an app called Swachh-Bharath that has been installed by the students and faculty members.

The awareness of making the dust-free environment has improved and is being followed by skascians.

**Digital India Campaign:**

The Government services are made available to citizens electronically by improved and by increasing internet connectivity and making the India empowered in the field of technology.

Students and faculty members of Sri Krishna Institutions have attended one day awareness program called Digital India Campaign conducted by Indian Government at codissia

**Additional Details:**

Health Care Clinic – Rama Krishna Hospital has been established inside the campus.  
Benefits:

1. Concession has been provided to faculty members by the health care clinic
2. Free Ambulance service and medical diagnosis has been provided for the students

**Criterion – VII****7. Innovations and Best Practices**

**Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.**

The following are the best practices which are adopted in our institution to exemplify the connection and relevance to motivate, engage and prompt students to learn and achieve, promote success and ambience atmosphere.

Flexibility in curriculum

Skill based Learning System

Flexible Choice Based Credit System

Non- credit courses have been introduced on value based education system

**Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year**

***1. Recommendation: Make full use of the flexible and wide range of curriculum to offer more learner oriented and job-oriented programmes.***

**Action Taken:** A credit system is a systematic way of describing an educational programme by attaching credits to its components. The definition of credits in higher education systems may be based on different parameters, such as student workload, learning outcomes, entrepreneurship skills, contact hours, innovation and creativity talents, etc. CBCS provides greater flexibility with multiple exits, multiple pathways, vertical mobility. This also transforms the education from the traditional teacher-centered education to a student-centered education

***2. Recommendation: Skill Based Learning System***

**Action Taken:** This system has been implemented for all the Under graduate programmes. Students are asked to select Four skill based courses of his/her choice from the list of Skill Enhancement Courses prescribed by the Board of Studies concerned for which examination shall be conducted at the end of the respective semesters

***3.. Recommendation: Flexible Choice Based Credit System***

**Action Taken:** Thus the Choice Based Credit Systems make the product of the college in par with the global practices in terms of academic standards and evaluation strategies, retaining the present structures of the undergraduate and post-graduate programmes.

This system provides cafeteria approach in which the student can take course of their choice. The relative importance of courses of study are quantified in terms of credits.

### **5. Recommendation: Non Credit Courses**

**Action Taken:** All the Under graduation program offers two talent management courses. The syllabi for each Talent Management Course will be offered under MoU with Infosys. Online examination on core courses will be offered to all programmes in their respective core courses.

### **Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)**

Among the above mentioned best practices the following two are dealt as case study  
Spoken Tutorial IIT Bombay  
E-governance through Google drive

### **Choice of Selecting the Faculty**

The Learning Model Architecture of SKASC is “Vision to Wisdom Approach”. The programmes are designed based on multifaceted prolonged approach to cater the mission of the students joining in SKASC. The curriculum design is in par with the UGC standards for Choice Based Credit System (CBCS). The teaching, learning and evaluating system have been inter-linked with the Capstone education model. SKASC introduced Capstone courses to overcome the barriers in traditional outcome based education by identifying the clinical capstones as used in Harvard University. This model in SKASC provides an excellent opportunity to identify whether students have acquired the central knowledge and skills which are of the carefully selected outcomes from the expected courses. The selection of course is done by the students on “**Calling Card**” basis. Students can select the desired course and faculty based on the learning-pathway experience. It ensures the **Flexible Choice Based Credit System**. The coherence in the course has been fixed based on the course objective. The bottom of the capstone ensures the teaching method. The teaching method differs according to the objective of the course. For example, the DSC (Discipline Specific Course) pedagogy has eight “Caps” which describes the behavioural aspects of the core value. The teaching area will be divided into four “Caps”. Each “Cap” has its own objective. Each “Cap” is designed to meet the individual learning style and talents of the students concerned. Faculty and students agree that the capstone process is beneficial in terms of providing opportunities for more thoughtful student reflection. It enables students to make **sense of the programme** in a systematic way

and encourages students to apply skills and theories.

### Smart Board Teaching

Teaching through Interactive boards in the class room enables to promote skills in the areas of research, problem solving, critical thinking, reflection, synthesis, teamwork, communication and professional orientation. To identify the application of core course values, SKASC introduced “edutainment” programme. The teaching pedagogy under edutainment programme will be governed by the demonstrator, instructor and evaluator. This enables to enrich the students’ knowledge in respective skills. For this purpose, Google blogs, knowledge Forum and Apps are created. Students can have their own blogs and forum.

**Whether environmental audit was conducted?**

Yes



No

☐

**Any other relevant information the institution wishes to add. (For example SWOT Analysis)**

### Strength

Placement oriented curriculum

design Fully Equipped Laboratory

Internship training and Industrial Exposure

Training Data Sourcing Centre

Students product development and sale

Signed MoU with esteemed organization

Google Apps related Platform

### Weakness

There is limitation in procuring funds from UGC to organize research conferences.

### Opportunity

Flexibility to design Curriculum on par with industry needs.

Good infrastructure, well equipped labs and managerial support. Industrial Exposure Training.

Exhibition of Products done by

Students Workshops & industrial visits

Interaction with other college through Intercollegiate competition

**Threats**

Domain employability

Differentiation and focus

Ensuring Quality and skill sets of the students

The speed with which the Technology is upgrading, we try introducing new courses to suit the new technology wherever it is possible.

**8. Plans of institution for next year**

Introduction to Outcome Based Education.

Introducing off shore placement.

Improving Faculty Publications

Revamping the Syllabus

Updation of Syllabus in communication Skills.

Name:

Name:

---

Signature of the Coordinator, IQAC

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Signature of the Chairperson, IQAC

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## **ANNEXTURE I– ABBREVIATIONS**

### **Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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**ANNEXTURE II – ACADEMIC CALENDER**

May-16				
Date	Day	Particulars	Total No. of working days	Day order
1	Sun			
2	Mon			
3	Tue			
4	Wed			
5	Thu			
6	Fri			
7	Sat			
8	Sun			
9	Mon			
10	Tue			
11	Wed			
12	Thu			
13	Fri			
14	Sat			
15	Sun			
16	Mon			
17	Tue			
18	Wed			
19	Thu			
20	Fri			
21	Sat			
22	Sun			
23	Mon			
24	Tue			
25	Wed			
26	Thu			
27	Fri			
28	Sat			
29	Sun			
30	Mon			
31	Tue			

June -16				
Date	Day	Particulars	Total No .of working days	Day Order
1	Wed	Reopening for ODD semester	1	I
2	Thu		2	II
3	Fri		3	III
4	Sat	Holiday		
5	Sun	Holiday		
6	Mon		4	IV
7	Tue		5	V
8	Wed		6	VI
9	Thu		7	I
10	Fri		8	II
11	Sat		9	III
12	Sun	Holiday		
13	Mon		10	IV
14	Tue		11	V
15	Wed		12	VI
16	Thu		13	I
17	Fri		14	II
18	Sat	Holiday		
19	Sun	Holiday		
20	Mon		15	III
21	Tue		16	IV
22	Wed		17	V
23	Thu		18	VI
24	Fri		19	I
25	Sat		20	II
26	Sun	Holiday		
27	Mon		21	III
28	Tue		22	IV
29	Wed		23	V
30	Thu		24	VI



July-16				
1	Fri	Sat Sun	25	I
2		Holiday	Holiday	
3				
4	Mon		26	II
5	Tue		27	III
6	Wed		28	IV
7	Thu	Ramzan-Holiday		
8	Fri		29	V
9	Sat		30	VI
10	Sun	Holiday		
11	Mon		31	I
12	Tue		32	II
13	Wed		33	III
14	Thu		34	IV
15	Fri		35	V
16	Sat	Holiday		
17	Sun	Holiday		
18	Mon		36	VI
19	Tue		37	I
20	Wed		38	II
21	Thu		39	III
22	Fri		40	IV
23	Sat		41	V
24	Sun	Holiday		
25	Mon	I CIA Commences	42	VI
26	Tue	I CIA	43	I
27	Wed	I CIA	44	II
28	Thu	I CIA	45	III
29	Fri	I CIA	46	IV
30	Sat	Holiday		
31	Sun	Holiday		

Aug-16				
1	Mon		47	V
2	Tue		48	VI
3	Wed		49	I
4	Thu		50	II
5	Fri		51	III
6	Sat		52	IV
7	Sun	Holiday		
8	Mon		53	V
9	Tue		54	VI
10	Wed		55	I
11	Thu		56	II
12	Fri		57	III
13	Sat	Holiday		
14	Sun	Holiday		
15	Mon	Independence Day		
16	Tue		58	IV
17	Wed		59	V
18	Thu		60	VI
19	Fri		61	I
20	Sat	Holiday		
21	Sun	Holiday		
22	Mon		62	II
23	Tue		63	III
24	Wed		64	IV
25	Thu	Holiday- Krishna Jayanthi		
26	Fri		65	V
27	Sat		66	VI
28	Sun	Holiday	67	
29	Mon	II-CIA TEST	68	I
30	Tue	II-CIA TEST	69	II
31	Wed	II-CIA TEST	70	III

Sep-16				
1	Thu	II-CIA TEST	71	IV
2	Fri	II-CIA TEST	72	V
3	Sat	Holiday		
4	Sun	Holiday		
5	Mon	Holiday- Vinayagar Chathurthi		
6	Tue		73	VI
7	Wed		74	I
8	Thu		75	II
9	Fri		76	III
10	Sat		77	IV
11	Sun	Holiday		
12	Mon		78	V
13	Tue	Holiday- Bakrid		
14	Wed	Holiday-onam		
15	Thu		79	VI
16	Fri		80	I
17	Sat	Holiday		
18	Sun	Holiday		
19	Mon		81	II
20	Tue		82	III
21	Wed		83	IV
22	Thu		84	V
23	Fri		85	VI
24	Sat		86	I
25	Sun	Holiday		
26	Mon		87	II
27	Tue		88	III
28	Wed		89	IV
29	Thu		90	V
30	Fri		91	VI

Oct-16				
1	Sat Sun	Holiday Holiday		
2				
3	Mon	III CIA Commences	92	I
4	Tue		93	II
5	Wed		94	III
6	Thu		95	IV
7	Fri		96	V
8	Sat			
9	Sun			
10	Mon	Practical Exam Commences		
11	Tue			
12	Wed			
13	Thu			
14	Fri			
15	Sat			
16	Sun			
17	Mon			
18	Tue			
19	Wed			
20	Thu			
21	Fri			
22	Sat			
23	Sun			
24	Mon	End Semester Exam Commences		
25	Tue			
26	Wed			
27	Thu			
28	Fri			
29	Sat			
30	Sun			
31	Mon			

Nov-16					
1	Tue				
2	Wed				
3	Thu				
4	Fri				
5	Sat				
6	Sun				
7	Mon				
8	Tue				
9	Wed				
10	Thu				
11	Fri				
12	Sat				
13	Sun				
14	Mon				
15	Tue				
16	Wed				
17	Thu				
18	Fri				
19	Sat				
20	Sun				
21	Mon				
22	Tue				
23	Wed				
24	Thu				
25	Fri				
26	Sat				
27	Sun				
28	Mon Tue	Reopening-Even Semester	1	I II III	
29	Wed		2		
30			3		

Dec-16				
1	Thu		4	IV
2	Fri		5	V
3	Sat		6	VI
4	Sun	Holiday		
5	Mon		7	I
6	Tue		8	II
7	Wed		9	III
8	Thu		10	IV
9	Fri		11	V
10	Sat	Holiday		
11	Sun	Holiday		
12	Mon	Holiday- Milad-un-nabi		
13	Tue		12	VI
14	Wed		13	I
15	Thu		14	II
16	Fri		15	III
17	Sat		16	IV
18	Sun	Holiday		
19	Mon		17	V
20	Tue		18	VI
21	Wed		19	I
22	Thu		20	II
23	Fri		21	III
24	Sat	Holiday		
25	Sun	Holiday -CHRISTMAS		
26	Mon		22	IV
27	Tue		23	V
28	Wed		24	VI
29	Thu		25	I
30	Fri		26	II
31	Sat	Holiday		

Jan-17				
1	Sun	New Year		
2	Mon		27	III
3	Tue		28	IV
4	Wed		29	V
5	Thu		31	VI
6	Fri		32	I
7	Sat	Holiday		
8	Sun	Holiday		
9	Mon		33	II
10	Tue		34	III
11	Wed		35	IV
12	Thu		36	V
13	Fri		37	VI
14	Sat	Pongal		
15	Sun	Thiruvalluvar		
16	Mon	Uzhavar Thirunal		
17	Tue	I CIA Test Commences	38	I
18	Wed		39	II
19	Thu		40	III
20	Fri	I-CIA ENDS	41	IV
21	Sat	Holiday		
22	Sun	Holiday		
23	Mon		42	V
24	Tue		43	VI
25	Wed		44	I
26	Thu	<b>Republic Day</b>		
27	Fri		45	II
28	Sat		46	III
29	Sun	Holiday		
30	Mon Tue		47	IV V
31			48	

Feb-17				
1	Wed		49	VI
2	Thu		50	I
3	Fri		51	II
4	Sat	Holiday		
5	Sun	Holiday		
6	Mon		52	III
7	Tue		53	IV
8	Wed		54	V
9	Thu		55	VI
10	Fri		56	I
11	Sat		57	II
12	Sun	Holiday		
13	Mon		58	III
14	Tue		59	IV
15	Wed		60	V
16	Thu		61	VI
17	Fri		62	I
18	Sat	Holiday		
19	Sun	Holiday		
20	Mon	II CIA Test Commences	63	II
21	Tue		64	III
22	Wed		65	IV
23	Thu		66	V
24	Fri	II CIA Test Ends	67	VI
25	Sat		68	I
26	Sun	Holiday		
27	Mon Tue		69	II III
28			70	



Mar-17				
1	Wed		71	IV
2	Thu		72	V
3	Fri		73	VI
4	Sat	Holiday		
5	Sun	Holiday		
6	Mon		74	I
7	Tue		75	II
8	Wed		76	III
9	Thu		77	IV
10	Fri		78	V
11	Sat		79	VI
12	Sun	Holiday		
13	Mon		80	I
14	Tue		81	II
15	Wed		82	III
16	Thu		83	IV
17	Fri		84	V
18	Sat	Holiday		
19	Sun	Holiday		
20	Mon	III CIA Test Commences	85	VI
21	Tue		86	I
22	Wed		87	II
23	Thu		88	III
24	Fri	III CIA Test ends	89	IV
25	Sat		90	V
26	Sun	Holiday		
27	Mon	Practical Examination Commences		
28	Tue			
29	Wed	Ugadi		
30	Thu			
31	Fri			

April-17		
1	Sat	Holiday Holiday
2	Sun	
3	Mon	
4	Tue	
5	Wed	
6	Thu	
7	Fri	
8	Sat	
9	Sun	Mahavir Jayanthi
10	Mon	End Semester Exam
11	Tue	
12	Wed	Tamil New Year's Day & Good Friday
13	Thu	
14	Fri	
15	Sat	
16	Sun	
17	Mon	
18	Tue	
19	Wed	
20	Thu	
21	Fri	
22	Sat	
23	Sun	
24	Mon	
25	Tue	
26	Wed	
27	Thu	
28	Fri	
29	Sat	
30	Sun	

### ***LIST OF HOLIDAYS***

15.08.2016	Monday	INDEPENDENCE DAY
25.08.2016	Thursday	Krishna Jayanthi
05.09.2016	Monday	Vinayagar Chathurthi
13.09.2016	Tuesday	Bakrid
14.09.2016	Wednesday	Onam
10.10.2016	Monday	Ayutha Pooja
11.10.2016	Tuesday	Vijaya Dasami
12.10.2016	Wednesday	Muharram
29.11.2016	Saturday	Deepavali
12.12.2016	Monday	Milad-un-Nabi
25.12.2016	Sunday	CHRISTMAS
01.01.2017	Sunday	New Year
14.01.2017	Saturday	Pongal
15.01.2017	Sunday	Thiruvalluvar Day
17.01.2017	Monday	Uzhavar Thirunal
26.01.2017	Thursday	Republic Day
29.03.2017	Wednesday	Ugadi
09.04.2017	Sunday	Mahavir Jayanthi
14.04.2017	Friday	Tamil New Year's Day/Good Friday

### **ANNEXTURE III – FEED BACK**

#### **STUDENT FEEDBACK – Sample**

Placement for UG Programms are good.

For MIB Students placement can be improved in Logistics and Supply Chain and Management. Parking facilities with shelter is good.

Online E-book resources are presented in the library is good.

Students are highly satisfied with teaching methods and infrastructure.

Wi-fi Facilities have been enhanced and helpful to the students.

Digital communication department has to be started in the college.

Students are highly satisfied with the infrastructure of the college and the smart classrooms.

They have quoted the institution as the best place for career development. They have requested for more training on placements from first year, especially for MSW.

Students are highly satisfied with the courses and the campus.

Extracurricular activities other than academics are improved.

Lab facilities can be improved in Electronics and Communication department.

#### **ALUMINI FEEDBACK – Sample**

The Students of this College have been placed in different companies and have gathered here for Alumni association and have given feedback about their College

The Alumni were well satisfied about the College and few suggestions have been given by them. The Alumni suggested that bus facilities should be extended to different places

The Syllabus should be upgraded to the level of industrial standards and expectations. Students are in need of additional buses during examinations.

Payment mode can be done through online and also fees can be paid in other branches of the bank outside the college campus

#### **FACULTY FEEDBACK – Sample**

Advanced applications can be added in the subjects which cater to the need of Industrial expectations.

List of experiments can be revised.

Case study should be included.

More workshops and seminars can be organized for the improvement of the core knowledge.

Practical small survey can be made to know the application of the subject.

Availability of lab technicians is needed in the lab during lab hours.

Upgradation of software should be done in prior to the lab hour

### **PARENT FEEDBACK – Sample**

Parents were happy about student uninformed leave to be brought to their notice. Parents were happy about the open communication from the institute.

All parents want their children to be prepared for placement and to get placed.

Parents are well known about the choice based learning system and the environment.

Parents are satisfied with evaluation system

Parents were aware of online teaching using the aids like SpokenTutorial, Myclassroom, Googleclassroom.

### **EMPLOYER FEEDBACK – Sample**

Students have sufficient academic knowledge to contribute to the organization.

Students have to be trained in technical skills appropriate to the level in job requirements. Students set realistic goals. Able to manage multiple assignments.

Students can perform better in expressing their ideas effectively.

Communication and interpersonal skills are to be improved